



WORK INTEGRATED LEARNING

APC's **work-integrated learning** programs aim to enhance students **employability skills** while assisting them to learn and prepare for their chosen profession or discipline.



WBL WORK-BASED LEARNING

- Learning happens in real workplaces through authentic tasks, projects, and interactions.
- Work experiences are built into the curriculum and used intentionally for learning.
- Skills gained in the workplace can be formally recognised (e.g. apprenticeships, traineeships, placements).
- The workplace takes the lead in organising and delivering the learning activities.
- Workplace learning complements APC's scheduled training, including LiveStream Lectures and tutorials.
- Assessments stay the same and are still conducted independently by APC to determine course progress.

PROJECTBASE

- Students intentionally connect academic theory with practical work projects, case studies, and real-world experiences embedded throughout the curriculum.
- Projects form a key part of assessment, with teachers and trainers playing an essential role in organising, guiding, and facilitating the learning (e.g., simulations, project briefs, and practicums).
- Projects replace traditional classes as the primary mode of training and are supported by scheduled LiveStream lectures and tutorials.
- Assessments are built into the projects, and students' course progress depends on the successful completion of each project.



Working in a team with students from different backgrounds, with various skills was very rewarding.

WILLIAM SARMIENTO
ADVANCED DIPLOMA OF MARKETING
AND COMMUNICATION



I felt great when I participated in this project. I gained real job experiences in an international working environment, while working within a team.

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